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earth-shattering





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**2021-2022**  
**Bay Shore**  
**Middle School**  
 Daily Bell Schedule

Advisory 7:25-7:35  
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**2021-2022**  
**Bay Shore**  
**Middle School**  
 Delayed Opening Bell Schedule

Arrival 9:30 - 9:35  
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**2021-2022**  
**Bay Shore**  
**Middle School**  
 Block Schedule

Arrival 7:25 - 7:50  
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High Honor Roll: Students who attain an overall average of 90 or higher.

Honor Roll: Students who receive an 85-89 overall average.

: Ten-minute period at the start of the school day. It is a small group of students who meet with their designated advisory teacher.

1. To allow each student the opportunity to have personal contact with an adult advocate on a regular basis.
2. To allow each student the opportunity to talk with peers in a small setting to foster individual growth and clarification.
3. To allow each student the opportunity to discuss topics that concern them.

: Special area subjects are held on alternating days. I.e:  
Physical Education: Day 1, Technology: Day 2.

(Document Based Questions) In Social Studies, students analyze documents and pictures to gain information, which is used in an essay response.

English Language Learners) Students that do not speak English as their primary language.

Art, Music, Physical Education, AIS services, Health, Technology and Home and Careers.

: A question that requires an explanation in complete sentences.

In 6<sup>th</sup> grade, the group/section of students that a child travels with during the school day. Homebase is also used for scheduling/organizational purposes.

: An after school program which allows students to bQ

: Agenda book is used daily

The primary function of the school social worker is to intervene in situations where behavioral and social barriers interfere with a student's ability to attain his/her educational potential. The social worker provides group and family counseling, mediation, knowledge of the community and resources. The school social worker serves as a guide in developing effective home-school-community liaisons. The social worker works with students, teachers, parents, school administrators and the community to address issues of: student behavior, student attendance, family issues, school issues, and access to community support services. The social worker also provides information and workshops on topics of interest to the school community.

The primary function of the student assistance counselor is to intervene when drug and/or alcohol abuse interferes with a student's ability to attain his/her educational potential. The student assistance counselor provides ind





This is a transitional year for our students entering the sixth grade. Each student is assigned a Homebase teacher for organizational purposes. Homebase is considered to be the student's home within the team. Any team information is filtered through this team teacher; for example: field trips, team fundraising,





Sixth grade students travel around the world exploring the Eastern Hemisphere. The students learn about the five themes of geography as a foundation for each of the continents they will study throughout the year. Current events are woven into the curriculum. There is a strong emphasis on writing through the utilization of DBQ's (Document Based Questions) and critical thinking skills to prepare students for future study.

The science program involves many hands-on activities and opportunities to apply the scientific method. This procedure is a valuable tool that empowers students to develop strategies for problem-solving. Students will also gather and analyze data from the environment. To accomplish this goal, students spend a great deal of time using tools like microscopes, balances, and the Internet. Major units of study include: the living environment, matter, cells and genetics, earth, light and sound which are components of the 8<sup>th</sup> grade assessment. Mastery of these concepts is critical in providing a strong foundation for

The Dual Lan

Pre-algebra is the focus of the 7<sup>th</sup> grade math program. The

processes; dynamic equilibrium; ecology; human/environmental impacts and earth processes.

Grade 7 Spanish, French, Chinese, and Latin are introductory courses to foreign languages. There will be

This year students will prepare for the 8<sup>th</sup> grade NYS Math Assessment, which will be administered in May. Time will be spent preparing students for the mathematics courses that they will be taking in 9<sup>th</sup> grade.

Science 8 is designed to give students a background for high school science courses. Students will be exploring areas of biology, astronomt

In preparation for the state proficiency exam, which our students will take in the spring, the focus of this course will be on listening and speaking in the target language. Cooped, bla. a rgi

6U C8L

The middle school physical education program has been designed to provide each student with the opportunity to improve and maintain his or her level of fitness. Instruction in a wide variety of fitness-related activities, as well as the more traditional team and individual sports are provided. Each student's fitness level is determined at the beginning of the school year and all are continually encouraged to improve. Specific skills are reviewed and taught in each unit and all students are urged to work hard and have fun while learning. The enjoyment of movement is impor

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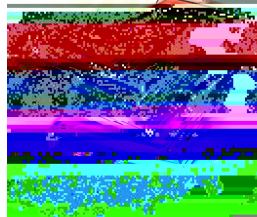




strategies. In addition, students will propose creative, innovative, non-traditional solutions to technical problems.

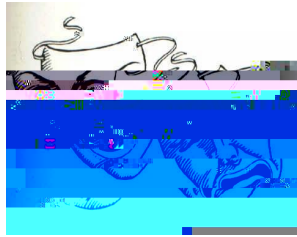
of Students are placed in a studio situation, which allows the development

Middle School students are given the opportunity to participate in our music performing groups. Most students start a musical instrument or chorus in the fourth grade. However, at the disc



Our school library is truly an information services center. The library continues to rely on its print collection, but also has valuable high-tech electronic resources. Our computers enable students to reach beyond the walls of the school library to acquire a world of knowledge. The library circulation system is automated. Students and staff charge out their books using this bar-coded system. Sixth, seventh, and eighth grade classes use the library extensively for reports and projects. Students use problem-solving skills to think through their research questions and use many and varied resources. Students have access to the library during lunch periods, advisory and after-school.





\_\_\_\_\_ - works on individual projects to enrich and enhance each student's art skills. Interested students should contact Mrs. Turin in room 613.

\_\_\_\_\_ - Students meet once a week to build toys and games for a variety of charities. Interested students should contact Mr. Kaplan in room 534.

\_\_\_\_\_ - students will work to publish the Bay Shore Middle School student newspaper, \_\_\_\_\_ Interested students should contact Mrs. Yarborough in room 822 or Mrs. Greer in room 700.

\_\_\_\_\_ - members will use their talents to prepare a show. Student rehearsals are required to participate. Interested students should contact Ms. Molloy in room 706.

\_\_\_\_\_ are available to Grade 6 students. A variety of sports will be offered. Activities will be both outside and in the gym. All participating students must wear sneakers.

\_\_\_\_\_ - are available to Grade 7 & 8 students. Sports include Basketball, Football, Soccer, Volleyball, Baseball, Lacrosse, Softball, Wrestling, Track and Cheerleading. These sports will be scheduled pending field/court availability.

\_\_\_\_\_ ( \_\_\_\_\_ ) - students can express themselves and develop improvisational skills while exploring more contemporary forms of music. Interested students should contact Mrs. White in room 516.

\_\_\_\_\_ - is open to Grades 7 and 8 students, who maintain an overall average of 90% or higher for the first three marking

periods. In addition, students must exhibit good character, good citizenship, leadership and service.







: All times and content regarding NYS Assessments are based on the New York State guidelines. Please refer to the New York State Education Department website <http://www.p12.nysed.gov/assessment/> for updated information.

The 6<sup>th</sup> grade ELA assessment is a two day exam that contains multiple choice questions, extended and short response questions. Students will read for meaning. There is one listening passage that requires the student to take notes to be utilized in a writing response. Students will also read multiple passages that will be used to compare and contrast the information read. These components measure the students' attainment of skills such as understanding story events, drawing conclusions, making predictions, identifying the main idea, using vocabulary strategies, understanding features that distinguish genres, using figurative language to interpret text, listening and utilizing note-taking skills, and editing grammar.

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extended response questions. Manipulatives (rulers) will be distributed during the exam. Students may not use a calculator.

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The 7<sup>th</sup> Grade Math assessment contains multiple-choice questions and performance assessment items. The performance assessment component (session 2) requires students to use math manipulatives such as rulers and protractors. All work must be shown

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No, there are several days set aside after the test as make-up dates. However, if your child is sick through the make-up dates, they will not have the opportunity to take the exam.

The student is strongly encouraged to review their answers. They are not allowed to leave the testing site until the end of the test.

Students need several # 2 pencils. In addition, students will be informed which exams require additional supplies such as calculators. All other supplies will be provided.

Visit [www.nysed.gov](http://www.nysed.gov) for sample assessments.

No, but students will have to participate in A.I.S. classes and remedial services, and/or take additional lab classes in the following year, to help them understand concepts if their score is below average.

The goals of the assessments are to evaluate a student's yearly progress and to help with placement in support classes.

Bay Shore Middle School is an educational environment which works to advance the academic, social and emotional success and development of our

students. All of the programs listed below have been developed

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A 12 lesson program is presented by SNAP/VINES teachers in 6<sup>th</sup> grade during study on adolescent development, interpersonal skills, positive relationships, gender/racial bias, teen conflicts, issues, and resolutions.

This program is presented in the spring semester during Home-Base classes by S.N.A.P. Long Island (Skills, Network, Assets, & Programs). The program focuses on adolescent development, bullying, sexual harassment, and STD/STI Awareness. Students have the opportunity to work individually and cooperatively to learn about making healthy choices when faced with tough decisions.

This is a class every 6<sup>th</sup> grade student receives where the Character Education Theme of the Month is reinforced through study skills activities, and other activities created by the teacher. Many teachers use this class as an opportunity to hone cooperative learning skills, leadership skills, etc.

This traditional curriculum focuses on

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Trained high school students present lessons to dispel myths about people living with HIV/AIDS, how to make positive choices, stop bullying, and the importance of "taking initiative/a leadership role" with peers engaging in "risky" behaviors.

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All students will receive various lessons throughout the year through PE, Health, and General Education classes directly related to Social Emotional Learning or SEL. Lessons will address issues such as peer conflicts, bullying, harassment, and emotions.